

**Glitter germs**

**Area of Learning and Development: - Physical**

**Health and self-care** Shows some understanding that good practices with regard to hygiene can contribute to good health.

Using glitter to represent germs we shook hands with each other to show how easily it is to spread germs.

****

**Glitter germs**

**Area of Learning and Development: - Physical**

**Health and self-care** Shows some understanding that good practices with regard to hygiene can contribute to good health.

**Glitter germs**

**Area of Learning and Development: - Physical**

**Health and self-care** Shows some understanding that good practices with regard to hygiene can contribute to good health.

Using glitter to represent germs we shook hands with each other to show how easily it is to spread germs.

 

****

**Reading**

Links sounds to letters, naming and sounding the letters of the alphabet.

**  **

**Willing to have a go**

**Taking a risk engaging in new experiences, pretending objects are things from experiences**

Experiments with different ways of moving. Showing a good sense of balance.

Seeks out others to share experiences.

.**** 

****

**Technology**

Seeks to acquire basic skills in turning on and operating some ICT equipment.

****

**Shape, space and measure** Notices simple shapes and patterns in pictures.

****

Leaf Printing

**Exploring and using media and materials** Experiments with blocks, colours and marks.

** **

****

**Seeks out others to share experiences. Experiments with different ways of moving.**

**Pretending objects are things from experiences**